



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka

ULwimi LwaseKhaya: IsiXhosa



Ibanga lesi-3 Ikota yoku-1



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Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelekileyo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

Iqela le – NECT kuLwimi LwaseKhaya



Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwikota yoku-1.
- Iiveki ezimbini ukuya kwezintathu zokuqala kwibanga lesi-3 kufuneka zisetyenziselwe imisebenzi esisiseko ukuqinisekisa ukuba bonke abafundi balilungele ibanga lesi-3.
- Kumjikelo weeveki ezi-2, onke amacandelo okufunda ulwimi kufuneka enziwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci kwiKharityhulam:

UBUNCINANE KWI – CAPS IXESHA ELINIKIWEYO	IBANGA 1	IBANGA 2	IBANGA 3
UkuPhulaphula nokuThetha	45 imizuzu	45 imizuzu	45 imizuzu
UkuFunda neZandi	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu
UkuBhala ngesandla	1 iyure	45 imizuzu	45 imizuzu
UkuBhala	45 imizuzu	1 iyure	1 iyure
IXESHA LILONKE	7 IYYURE	7 IYYURE	7 IYYURE

Izakhono zoLwimi lwaseKhaya

- Isicwangciso sokubuyisela isiCwangciso sokuFundisa sonyaka kuLwimi lwaseKhaya senzela ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhlisa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhlise kwaye kuqiniseke ukwaziwa kwezakhono.

Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo ‘**Sonke siya esikolweni**’, wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
 - Isigama** esiza kufundisiwa, umz: **funda;qhagamshela; thelekisa; eChina; ibanga lesibini, nji.njl.**
 - Izicengcelezo** okanye **iingoma/iirayimu** ezifundiswayo, umz.: **Ndiyakuthanda ukufunda nokubhala**
 - Ibali **lokufunda elifundwa noTitshala**, umzekelo: Ibali elinesihloko: **Ibanga lesithathu eMzantsi Afrika naseChina**
 - Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Bhala imihlathi ibe zibini malunga nezinto ezenziwa ngabafundi eChina.**

Izandi nokuFunda ngamaQela ancediswa nguTitshala

- Owona mxholo ungangambelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.
- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.
- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga lesi-3 kwikota yoku-1:

ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 3 IKOTA 1
UKUPHULAPHULA NOKUTHETHA
<ol style="list-style-type: none"> 1 Uphendula imibuzo evulekileyo nevaliweyo kwaye unika unobangela kwimpendulo 2 Uthetha ngamava akhe njengokubalisa iindaba 3 Uveza uluvo okanye izimvo zakhe ngesicatshulwa anike nezizathu 4 Umamela ngaphandle kokuphazamisa, ebonisa imbeko kwisithethi 5 Umamela kulandelelwano oluntsonkothileyo lwemiyalelo aze aphenyule ngokufanelekileyo 6 Usebenzisa ulwimi olufanelekileyo xa ethetha nabahlobo nabantu abadala 7 Umamela uluvo oluphambili kunye neenkukacha kumabali 8 Ubuza imibuzo yengcaciso kunye nezimvo malunga noko kuviweyo 9 Uthatha inxaxheba kwiingxoxo, ubuza imibuzo, kwaye ubonakalisa uvakalelo kwiimvakalelo zabanye
IZANDI
<p>Inqaku eliya kutitshala:</p> <ul style="list-style-type: none"> • <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> • <i>Ngokwe-Orali (ukohlula izandi)</i> • <i>Ngokwe-Orali (ukubiza izandi)</i>
<p><i>Isiseko:</i></p> <ol style="list-style-type: none"> 1 Chonga ubudlelwane phakathi kwesandi sonobumba negama likanobumba koonobumba bebonke 2 Chonga asebenzise zonke izikhamiso namaqabane afundiswe kwiBanga lesi-2 3 nakana aze asebenzise amagama anemvano-siphelo 4 Wakha amagama esebenzisa izandi zezandi <p><i>Ikota 1:</i></p> <ol style="list-style-type: none"> 1 Ufunda ukupela amagama ali-10 ngeveki athathwe kwizifundo zezandi nakumazwi nakumagama abonwa njalo 2 Wakha amagama ama-3, 4 nama-5 esebenzisa oonotsheluzi kunye nezikhamiso ezifundisweyo kule kota 3 Uqaphela ukuba ezinye izandi zimelwe zizinto ezininzi ezahlukileyo ezikhethiweyo kupelo 4 Uhlela oonobumba namagama ngokulandelelana koonobumba 5 Upela amagama ngokuchanekileyo esebenzisa ulwazi lwezandi 6 Ubhala izivakalisi ezifutshane ezi-3 ezibizelwa ngutitshala 7 Uyakwazi ukubona afunde: <ol style="list-style-type: none"> a Izandi ezingoononye noonobumba abalinganiswa nezikhamiso ezifundiswayo kwiBanga lesi-2 b Oonobumba bezikhamiso bafundiswa kwiBanga lesi-2 c Oonobumba nonontathu kunye nezikhamiso ezitsha ezifundiswa kwiBanga lesi-3

UKUBHALA NGESANDLA

- Sebenzisa izixhobo zokubhala ngesandla ngokufanelekileyo
- Wahlula amagama ngokuchanekileyo kwimigca
- Ubhala isivakalisi ngokucacileyo nangokuchanekileyo kokubhaliweyo ngesandla nakokubhaliweyo ngomdibaniso ngokudibanisa

Uhlobo lokubhala luya kwaziswa ngumgaqo-nkqubo wesikolo wokubhala ngesandla okanye ngumgaqo-nkqubo wephondo

Ubhala ngesandla, okanye akope ukubhala ngokudibeneyo

- a** Ubuncinci ezimbini oonobumba ababini
- b** Amagama amafutshane
- c** Izivakalisi ezifutshane
- d** Bonke oonobumba abakhulu nabancinci

UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

Amanqaku katitshala:

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1** Wakha isigama
- 2** Ufunda ngokuzolileyo nangokuvakalayo encwadini yakhe kwiqela lokufunda elikhokelwa nguTitshala
- 3** Sebenzisa izandi, amagama abonwa njalo kunye nohlahlelo lolwakhiwo lwezakhono zokubiza ngokuwahlula amagama xa ufunda
- 4** Sebenzisa iindlela ngeendlela zokuzilungisa xa ufunda, ukunqumama, uze uziqhelanise negama ngaphambi kokulibiza ngokuvakalayo
- 5** Ubonisa ukuqonda iimpawu zobhalo(izingxi, ziphumlisi, iimpawu zombuzo kunye neempawu zesikhuzo) xa kufundwa ngokuvakalayo

UKUFUNDA NGOKUZIMELA

- 1** Fundela iqabane ngokuvakalayo
- 2** Funda ngokuzimela: iincwadi zamabali, iincwadi ezivela kwikona yokufunda, naziphi na ezinye izicatshulwa
- 3** Funda ubhalo lwakhe kunye nolwabanye
- 4** Ufunda ngokuzimela kwinqanaba elithe vetshe lokonwaba okanye ulwazi oluvela kwiitekisi ezahlukeneyo

UKUFUNDA NOTITSHALA

- 1** Bafunda incwadi bonke beyiklasi notitshala / umamele aze alandele xa efunda incwadi utitshala
- 2** Uphendula imibuzo yodidi oluphezulu ngokubhekisele kwiitekisi efundwayo
- 3** Unika uluvo malunga noko kufundiweyo / aveze ukuba ibali liyathandwa aze anike impendulo echanekileyo
- 4** Utolika ulwazi oluvela kwintengiso, kwimifanekiso, kwiigrafu nakwiitshathi
- 5** Ugxila kwi:
 - a** lingcamango zokuprinta
 - b** iimpawu zombhalo
 - c** Ukuqonda kumanqanaba ngamanqanaba
 - d** lipateni lipatheni zoLwimi

UKUBHALA	
Amanqaku katitshala:	
<ul style="list-style-type: none"> • <i>Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukuhlela, uyilo kunye nokupapasha).</i> • <i>Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.</i> 	
1	Uzoba imifanekiso aze abhale izivakalisi ukubonisa ukuliqonda kwebali ibali
2	Wakha ibhanki yamagama kunye nesichazi-magama sakhe usebenzisa unobumba wokuqala wamagama
3	Ulandelelanisa isicatshulwa ngokusebenzisa amagama anjengo “kuqala”, “olandelayo” kunye no “ekugqibeleni”
4	Upela amagama aqhelekileyo ngokuchanekileyo aze azame ukupela amagama angaqhelekanga esebenzisa ulwazi lwezandi
5	Unika izimvo, amagama kunye nezivakalisi kwibali leklasi (Ukwabelana ngokubhala)
6	Usebenzisa umfanekiso ukukhetha isihloko aza kubhala ngaso
7	Uthetha neqabane lakhe ukuqala ukucwangcisa ukubhala
8	Ubuza imibuzo ukunceda ekuchazeni umsebenzi wokubhala
9	Gqibezela imisebenzi yokubhala, ubandakanya ukuhlela, ukuyila kunye nokupapasha
a	Ubhala iindaba zakhe
b	Ubhala umhlathi omnye izivakalisi ezisibhozo ngeendaba zakhe okanye ibali lakhe
c	Ubhala imiyalelo kumhlobo wakhe
d	Ubhala enze nomfanekiso kwizivakalisi ezithandathu ukuya kwezisibhozo ngesihloko afake isandla kwincwadi yeklasi
10	Chonga usebenzisa ulwimi ngokuchanekileyo, ubandakanya
a	Usebenzisa isiphumlisi ukubhala uluhlu
b	Iimpawu zobhalo ezichanekileyo: Izingxi, iziphumlisi, iimpawu zombuzo, iimpawu zesikhuzo, oonobumba abakhulu, iimpawu zocaphulo
c	Usebenzisa isivumelanisi sesenzi ngokuchanekileyo
d	Usebenzisa ixesha langoku, elidlulileyo nelizayo ngokuchanekileyo

Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelela kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
 - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)
 - Esi siqhelo simiselwe ukusetyenziswa ngokufanayo kuwo onke amabanga

Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

USUKU	ICANDELO	UMSEBENZI	IXESHA: AMANQAKU EPHELELE	IXESHA: UKUPHULAPHULA NOKUTHETHA	IXESHA: UKUFUNDA NEZANDI	IXESHA: UKUBHALA NGESANDLA	IXESHA: UKUBHALA UKUBHALA
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUBHALA NGESANDLA	UVavanyo olungekho sesikweni	15 imizuzu			15 imizuzu	
	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
LwesiBini	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
LwesiThathu	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
Lwesine	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
LwesiHlanu	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
			7 iiyure	45 imizuzu	4 iiyure 30 imizuzu	45 imizuzu	1 iyure

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
 - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
 - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka khona izakhono ezithile okanye umxholo (ngokwe-ATP) ezi zinto kumele zibandakanywe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini na kufanelekile.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	<ul style="list-style-type: none"> • Yazisa ngomxholo • Fundisa amagama ama-3 asekelwe kwisigama somxholo • Fundisa ingoma okanye isingqisho • Abafundi bongeza amagama kwizichazi-magama zabo
	UKUBHALA NGESANDLA	Uhlolo olungeko sesikweni	<ul style="list-style-type: none"> • Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili • Jonga kwakhona ukuBhala ngeSandla – ukubhala ngokudibanisa, ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba
	UKUFUNDA NEZANDI	UkuFunda noTitshala PHAMBI – KOKUFUNDA	Phambi kokuFunda <ul style="list-style-type: none"> • Bonisa abafundi imifanekiso ebalini • Babuze ukuba kwenzeka ntoni • Bacele ukuba benze uqikelelo

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	UKUBHALA (Iveki 1 yomjikelo)	Ukwabelana ngenkqubo yokubhala: ISICWANGCISO	<ul style="list-style-type: none"> • Xelela abafundi isihloko somsebenzi wokubhala • Xelela abafundi umsebenzi wokubhala owukhethileyo, umzekelo: <ul style="list-style-type: none"> a Ubhala iindaba zakhe b Ubhala umhlathi omnye izivakalisi ezisibhozo ezinjengeendaba zakhe okanye ibali aliyilayo c Imiyalelo eya kumhlobo d Ubhala abonise izivakalisi ezithandathu ukuya kwezisibhozo ngesihloko abe negalelo kwincwadi yeklasi • Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo usebenzisa iindlela ezahlukeyo zokubhala kwangaphambili, o.k.t. • Thetha neqabane • Yenza imephu yengqondo • Sebenzisa isakhelo sokucwangcisa • Xelela abafundi ukuba bagqibezele izicwangciso zabo(bangakopi)
	UKUBHALA (Iveki 2 yomjikelo)	Ukwabelana ngenkqubo yokubhala: UKUHLELA	<ul style="list-style-type: none"> • Bhala idrafti yakho ebhodini • Bhala itshekhlisti yakho yokuhlela ebhodini equka amanqaku ngoku: <ul style="list-style-type: none"> a Iziphumlisi xa kubhalwa uluhlu b Iimpawu zobhalo ezichanekileyo: oonobumba abakhulu, izingxi c sesenzi d Ixesha langoku, elidlulileyo nelizayo • Bonisa abafundi indlela YOKUHLELA ukubhala kwabo usebenzisa uluhlu olukwitshekhlisti yakho • Xelela abafundi ukuba bafunde abakubhalileyo ukuze banike ingxelo
Mvulo	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye inCwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba lalo • Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiBini	UKUFUNDA NEZANDI	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> • Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho • Fundisa abafundi ukufunda isandi esitsha • Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama) • Babonise indlela yokuhlahlela nokwakha amagama • Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE
	UKUBHALA NGESANDLA	Fundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> • Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi • Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo (Ibanga lesi-2 nelesi-3) • Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi • Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani • Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE
NgolwesiBini	UKUFUNDA NEZANDI	UkuFunda noTitshala UFUNDO LOKUQALA	<p>UFundo lokuQala</p> <ul style="list-style-type: none"> • Fundela abafundi eli bali ngokutyibilikayo, nangokubonisa. Yima uze ucacise xa kukho imfuneko • Yalatha uchaze iimpawu zolwimi, kubandakanya: <ul style="list-style-type: none"> a Iziphumlisi xa kubhalwa uluhlu b Iimpawu zokubhala ezichanekileyo oonobumba abakhulu, izingxi c Isivumelanisi sesenzi d Ixesha langoku, elidlulileyo nelizayo • Emva kokufunda, buza le mibuzo ilandelayo: <ul style="list-style-type: none"> a Imibuzo yodidi oluphezulu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba labo • Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiThathu	UKUPHULAPHULA NOKUTHETHA	Imisebenzi ye-Orali	<ul style="list-style-type: none"> • Fundisa isigama somxholo, amagama abe ma-3 • Cula ingoma okanye wenze irayimu/isingqisho • Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> a Cebisa ngezisombululo kwingxaki ekwitekisi. b Ubuchule bokubalisa ibali – Cela bonke abafundi benze amabali abo omxholo baze babelane neqabane c Ubalisa ibali ngesiqalo, phakathi kunye nesiphelo d Yenza intetho yomlomo uxela iindaba okanye uthetha ngamava ngokulandelelana e Balisa ibali usebenzisa ulwimi oluchazayo, izijekulo ezahlukeneyo kunye nembonakalo yobuso f Thetha iziqhulo namaqhina usebenzisa ulwimi ngentelekelelo g Ukubalisa amabali obuchule – Cela bonke abafundi ukuba bazenzele awabo amabali omxholo kwaye babelane namaqabane abo h Abafundi bongeza amagama amatsha kwizichazi-magama zabo
	UKUFUNDA NEZANDI	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> • Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho • Fundisa abafundi ukufunda isandi esitsha • Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi zangaphambili ezifundisiweyo (amagama ahlaziyekileyo) • Babonise indlela yokuhlahlela nokwakha amagama • Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE
	UKUBHALA NGESANDLA	UkuFundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> • Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi • Fundisa abafundi ukubhala oonobumba okanye izandi abazifundileyo (kwiBanga lesi-2 nelesi-3) • Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi • Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani • Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	UKUBHALA (Iveki 1 yomjikelo)	Ukwabelana ngenkqubo yokubhala: IDRAFTI	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokubhala • Bhala iplani yakho ebhodini • Bhala isikhokelo sokubhala ebhodini • Bonisa abafundi indlela YOKWENZA IDRAFTI kubhalo • Xeleta abafundi ukuba basebenzise isicwangciso kunye nesakhelo sabo ukubhala ezabo iidrafti
	UKUBHALA (Iveki 2 yomjikelo)	Ukwabelana ngenkqubo yokubhala: UKUSHICILELA NOKWABELANA	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokubhala • Bhala idrafti yakho eneziphene ebhodini • Lungisa idrafti yakho nabafundi • Bonisa abafundi indlela yokuSHICILELA ukubhala kwakho ngokubhala ngokutsha ngokucocekileyo kungekho zimpazamo, kwaye ufake nomzobo kubhalo lwakho • Xeleta abafundi ukuba BASHICILELE oko bakubhalayo • Xeleta abafundi ukuba BABELANE ngokubhala kunye neqabane labo – bafundelane
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba labo • Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiNe	IZANDI NAMAGAMA	Izandi	<ul style="list-style-type: none"> • Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu • Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> a Ukudibanisa izandi ukwenza amagama b Ukohlula amagama abe zizandi c Ukwakha amagama usebenzisa izandi d Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi e Ukwenza imisebenzi efanelekileyo kwiNcwadi yomsebenzi ye-DBE

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgiLwesiNe	UKUFUNDA NEZANDI	UkuFunda noTitshala IsiFundo sesiBini	<ul style="list-style-type: none"> • UFundu lwesiBini • Fundela abafundi ibali ngokutyibilika novakalelo • Emva kokufunda, buza imibuzo kubandakanya: <ul style="list-style-type: none"> a Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela) b Uluvo (uthandile/ucinga ntoni / njl.njl.) kunye nokucacisa uluvo: Ngoba? c Imibuzo ekwiqondo eliphezulu. Chonga unobangela nesiphumo • Cela abafundi ukuba benze eyabo imibuzo esekwe kwitekisi baze babuze iqabane
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA – 2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwancisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba labo • Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesihlanu	UKUPHULAPHULA NOKUTHEHA	Umsebenzi we-Orali	<ul style="list-style-type: none"> • Fundisa amagama omxholo abe ma-3 • Cula ingoma okanye wenze irayimu isingqisho • Yenza omnye umsebenzi we-oral, umz. <ul style="list-style-type: none"> a Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandile... / andiyithandanga... / Ndicinga ukuba lo mbhalo ubhalelwe u...) b UkuBalisa amaBali ngoBuchule. Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo c Ubalisa ibali ngesiqalo, phakathi kunye nesiphelo d Yenza intetho yomlomo ubalise iindaba okanye uthethe ngamava ngokulandelelana kwawo e Balisa ibali usebenzisa ulwimi oluchazayo, izijekulo ezahlukeneyo kunye nembonakalo yobuso f Thetha iziqhulo namaqhina usebenzisa ulwimi ngentelekelelo • Abafundi bongeza amagama amatsha kwizichazi-magama zabo

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesihlanu	UKUFUDA NEZANDI	Izandi	<ul style="list-style-type: none"> Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesithathu, kwakunye nezinye izandi ezifundiswe kule kota Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> a Ukudibanisa izandi ukwenza amagama b Ukohlula amagama abe zizandi c Ukwakha amagama usebenzisa izandi d Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi e Ukwenza imisebenzi efanelekileyo kwincwadi yomsebenzi ye-DBE
	UKUFUNDA NEZANDI	UkuFunda noTitshala EMVA KOFUNDO	<p>Emva koFundo</p> <ul style="list-style-type: none"> Yenza umsebenzi wokuzibandakanya nebali kwinqanaba elinzulu, okt. <ul style="list-style-type: none"> a Balisa ibali nomlingane wakho – iqabane ngalinye libalisa inxenye yebali ngokulandelelana kwalo b Shwankathela – umfundi ngamnye uxelela umlingane wakhe ukuba lingantoni na ibali ngezivakalisi ezi-2-3 c Balisa ibali usebenzisa ulwimi oluchazayo, izijekulo ezahlukeneyo kunye nembonakalo yobuso d Veza uluvo nezimvo ngesicatshulwa anike nezizathu e Yongeza amagama neenkcazo kwisichazi-magama
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA – 2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo) Fundela abafundi kwiincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda) Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela Nika iqela itekisi ekwinqanaba labo Mamela umfundi ngamnye efunda eyedwa

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, iindlela zesiqhelo ziyasetyenziswa?
Jonga ukuba uqaphele zonke iindlela zesiqhelo ezisetyenzisiweyo:

IMISEBENZI YE-ORALI

NgoMvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho

NgoLwesiThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

IZANDI NOKUBHALA NGESANDLA

NgoMvulo: Nika uhlolo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla

NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama

NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

UKUFUNDA NOTITSHALA

NgoMvulo: Phambi – koFundo

NgoLwesiBini: UFundo lokuQala

NgoLwesiNe: UFundo lwesiBini

NgoLwesiHlanu: Emva koFundo

UKUBHALA

Iveki yoku-1 ngoMvulo: UkuCwangcisa

Iveki yoku-1 ngoLwesiThathu: IDrafti

Iveki yesi-2 ngoMvulo: UkuHlela

Iveki yesi-2 ngoLwesiThathu: UShicilelo noKwabelana

Ingaba iyavakala le nto kuwe? Loluphi utshintsho onokulwenzwa?



Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

- 1 Qiniseka ukuba unenkqubo epheleleyo yezandi, equka zonke izandi zolwimi lwakho.**
 - Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi – ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.
- 2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**
 - Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
 - Fundisa abafundi ulwalamano loonobumba nezandi – indlela esijongeka ngayo isandi.
 - Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
 - Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
 - Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela – kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo – ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.



Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi – ukhululekile ukusebenzisa le nkqubo njengesikhokelo.
- Ngenxa yalo bhubhane, abantwana abaninzi baphose imfundo yezandi ebalulekileyo.
- Nceda ufumanise ukuba zeziphi izandi abafundi abazaziyo nabangazaziyo, kwaye usebenze ngenkqubo ngendlela eyiyo, ukulungisa nayiphi na ilahleko yokufunda

Qaphela:

- I-ATP yeBanga lesi-3 kwiKota 1 icacisa ukuba abafundi kufuneka bazi:
- Izandi ezingoononye noonobumba abalinganiswa nezikhamiso ezifundiswayo kwiBanga lesi-2
- Amaqabane: bh-, -mb, th-, -nx, th-, -ph no-lw – (ekuqaleni nasekupheleni kwamagama)
- Oonobumba bezikhamiso bafundiswa kwiBanga lesi-2
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
a				
l	l-a = la	l-a-l-a = lala		
e	l-e = le	a-l-a-l-e = alale		
m	m-a-m-a = mama	m-e-l-a = mela	m-a-m-e-l-a = mamela	
i	l-i-l-a = lila	i-l-a-l-i = ilali	i-l-e-l-i = ileli	
s	s-e-l-a = sela	i-s-e-l-a = isela	s-a-l-a = sala	
o	o-l-o = olo	m-o-l-o = molo	i-l-o-l-o = ilolo	
b	a-b-a = aba	b-a-l-a = bala	b-i-l-a = bila	
u	u-m-a-m-a = umama	u-s-u-l-a = usula	l-u-m-a = luma	
c	c-e-l-a = cela	c-u-l-a = cula	c-o-c-a = coca	
d	d-a-d-a = dada	i-d-a-d-a = idada	d-u-d-a = duda	
n	i-n-a-n-i = inani	i-n-u-n-u = inunu	i-n-e-n-e = inene	
t	i-t-i = iti	i-t-o-t-i = itoti	u-t-a-t-a = utata	
k	k-a-m-a = kama	k-u-b-i = kubi	i-k-a-t-i = ikati	
f	f-o-l-a = fola	f-u-n-a = funa	u-f-i-f-i = ufifi	
g	g-a-d-a = gada	g-u-l-a = gula	g-o-b-a = goba	
j	j-a-m-a = jama	j-i-k-a = jika	i-j-o-k-o = ijoko	
y	y-a-m = yam	y-o-n-a = yona	y-i-y-o = yiyo	
p	i-p-a-p-a = ipapa	i-p-a-n-i = ipani	i-p-e-n-i = ipeni	
h	h-a-m-b-a = hamba	i-h-o-b-e = ihobe	i-h-a-m-i-l-e = ihamile	
w	w-e-n-a = wena	w-o-l-a = wola	i-w-a-k-a = iwaka	
x	x-o-l-a = xola	x-e-l-a = xela	x-o-x-o = xoxo	
v	v-e-l-a = vela	i-v-e-n-i = iveni	v-u-l-a = vula	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
q	q-a-l-a = qala	q-a-b-a = qaba	q-i-q-a = qiqa	
z	z-o-b-a = zoba	z-o-l-a = zola	z-u-l-a = zula	
r	i-r-u-l-a = irula	i-r-a-y-i-s-i = irayisi	i-r-a-n-d-i = irandi	
bh	bh-a-bh-a = bhabha	bh-e-k-a = bheka	bh-u-l-a = bhula	
ch	ch-o-l-a = chola	ch-u-b-a = chuba	ch-i-l-a = chila	
sh	sh-i-y-a = shiya	i-sh-e-y-i = isheyi	i-sh-u-sh-u = ishushu	
rh	rh-a-l-a = rhala	rh-o-l-a = rhola	rh-u-m-a = rhuma	
qh	qh-a = qha	qh-o-l-a = qhola	qh-a-l-a = qhala	
kh	kh-a-b-a = khaba	kh-a-l-a = khala	kh-a-w-u-l-e-z-a = khawuleza	
th	th-a-th-a = thatha	th-e-th-a = thetha	th-o-b-a = thoba	
ph	ph-e-k-a = pheka	ph-a-k-a = phaka	ph-i-k-a = phika	
xh	xh-a = xha	xh-o-l-a = xhola	xh-o-m-a = xhoma	
dl	dl-a-l-a = dlala	dl-o-b-a = dloba	i-dl-a-l-a = idlala	
hl	hl-o-hl-a = hlohla	hl-o-l-a = hlola	hl-u-th-a = hlutha	
ts	ts-e = tse	ts-i-b-a = tsiba	ts-a-l-a = tsala	
ty	y-i-ty-a = yitya	ty-a-l-a = tyala	i-ty-a-l-a = ityala	
ny	ny-a = nya	i-ny-e = inye	i-ny-o-s-i = inyosi	
nw	nw-a-b-u = nwabu	nw-e-l-w-e = nwelwe	u-nw-e-b-u = unwebu	
qw	qw-a-n-y-a = qwanya	qw-e-l-a = qwela	u-qw-e-qw-e = uqweqwe	
gw	i-gw-a-l-a = igwala	u-gw-e-b-u = ugwebu	gw-e-b-a = gweba	
dw	i-dw-a-l-a = idwala	u-l-u-dw-e = uludwe	e-s-i-d-u-dw-i-n-i = esidudwini	
lw	u-lw-a-n-dl-e = ulwandle	u-lw-a-z-i = ulwazi	u-lw-i-m-i = ulwimi	
kw	kw-e-kw-a = kwekwa	u-kw-a-z-i = ukwazi	b-e-kw-a = bekwa	
jw	i-s-i-jw-i-l-i = isijwili	jw-a-q-e-k-a = jwaqeka	jw-i = jwi	
zw	i-l-i-zw-e = ilizwe	i-s-i-zw-e = isizwe	u-zw-e-l-o-n-k-e = uzwelonke	
tw	tw-e-z-a = tweza	e-s-i-t-a-l-a-tw-e-n-i = esitalatweni	t-u-tw-i-n-i = tutwini	
nq	nq-a = nqa	nq-a-n-d-a = nqanda	i-nq-a-b-a = inqaba	
nz	i-nz-i-m-a = inzima	i-nz-o-l-o = inzolo	i-nz-u-z-o = inzuzo	
ng	i-ng-o-m-a = ingoma	i-ng-u-b-o = ingubo	i-ng-o-z-i = ingozi	
nd	i-nd-o-d-a = indoda	i-nd-a-l-o = indalo	i-nd-i-m-a = indima	
nj	i-nj-a =inja	i-nj-e-k-e = injeke	i-nj-a-l-o = injalo	
nc	nc-i-nc-i = ncinci	nc-i-ph-a = ncipha	nc-e-d-a = nceda	
gq	gq-a = gqa	i-gq-a-b-i = igqabi	i-gq-o-l-o = igqolo	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
gx	gx-e-k-a = gxeke	i-s-i-gx-a-l-a = isigxala	i-gx-a-l-a-b-a = igxalaba	
nx	nx-a = nxa	i-nx-e-b-a = inxeba	i-nx-i-l-i = inxili	
gc	gc-a = gca	gc-a-d-a = gcada	gc-o-b-a = gcoba	
mb	i-mb-o-l-a = imbola	i-mb-a-l-i = imbali	i-mb-a-s-a = imbasa	
mf	i-mf-e-n-e = imfene	i-mf-a-z-w-e = imfazwe	i-mf-e = imfe	
dy	i-dy-a-s-i = idyasi	i-dy-o-kh-w-e = idyokhwe	i-dy-u-dy-u = idyudyu	
kr	i-kr-e-l-e = ikrele	kr-a-s-a = krasa	kr-o-b-a = kroba	
oo	oo-m-a-m-a = oomama	oo-b-a-w-o = oobawo	oo-d-a-d-e = oodade	
ii	ii-n-k-o-m-o = iinkomo	ii-n-k-o-m-i-ty-i = iinkomityi	ii-n-t-e-n-t-e = iintente	
mn	mn-a = mna	i-mn-a-n-d-i = imnandi	u-mn-i-k-a-z-i = umnikazi	
mh	i-mh-e-mh-e = imhemhe	i-mh-e-m-f-u = imhemfu	mh-o-mh-a = mhomha	
ndl	i-ndl-u = indlu	i-ndl-o-v-u = indlovu	i-ndl-e-l-a = indlela	
ntl	i-ntl-a-k-a = intlaka	i-ntl-a-m-a = intlama	i-ntl-o-k-o = intloko	
ndw	i-ndw-e-ndw-e = indwendwe	u-ndw-e-b-i-l-e = undwebile	i-ndw-a-l-u-th-o = indwalutho	
ndy	i-ndy-e-b-o = indyebo	i-ndy-o-ndy-o = indyondyo	i-ndy-a-ndy-a = indyandya	
ngc	i-ngc-a = ingca	i-ngc-a-w-e = ingcawe	i-ngc-a-m-b-u = ingcambu	
nqw	nqw-a-l-a = nqwala	i-nqw-a-b-a = inqwaba	i-nqw-e-l-o = inqwelo	
ngq	ngq-o = ngqo	i-ngq-a-y-i = ingqayi	i-ngq-i-n-a = ingqina	
ngx	ngx-e = ngx	i-ngx-a-k-i = ingxaki	i-ngx-e-l-o = ingxelo	
ntw	i-ntw-a-s-o = intwaso	i-ntw-a-l-a = intwala	u-m-ntw-a-n-a = umntwana	
ncw	i-ncw-a-d-i = incwadi	ncw-i-n-a = ncwina	ncw-a-s-a = ncwasa	
ngw	i-ngw-e = ingwe	i-ngw-a-n-e = ingwane	i-ngw-a-ty-u = ingwatyu	
njw	i-b-a-njw-a = ibanjwa	h-a-njw-a = hanjwa	th-i-njw-a = thinjwa	
nxw	u-nxw-e-m-e = unxweme	e-nxw-e-m-e-n-i = enxwemeni		
tyw	tyw-a-b-a = tywaba	u-tyw-a-l-a = utywala	tyw-i-n-a = tywina	
thw	thw-a-l-a = thwala	b-e-thw-a = bethwa	thw-e-thw-a = thwethwa	
ths	ths-u = thsu	ths-u-ph-e = thsuphe	ths-u-ths-u-z-a = thsuthsuza	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
nty	i-z-a-nty-a = izantya	i-nty-a-ty-a-m-b-o = intyatyambo	i-z-a-nty-a-l-a-nty-a-l-a = izantyalantya	
nkx	nkx-u = nkxu	i-nkx-a-s-o = inkxaso	i-nkx-a-l-a-b-o = inkxalabo	
nts	i-nts-i-l-a = intsila	i-nts-i-k-a = intsika	i-nts-e-l-o = intselo	
nkq	nkq-o-nkq-o = nkqonkqo	i-nkq-a-y-i = inkqayi	i-nkq-u-b-e-l-a = inkqubela	
krw	krw-e = krwe	i-krw-a-l-a = ikrwala	krw-e-l-a = krwela	
khw	khw-e-l-a = khwela	khw-a-z-a = khwaza	khw-i-n-a = khwina	
rhw	rhw-e-b-a = rhweba	u-m-rhw-e-b-i = umrhwebi	rhw-a-ph-i-l-i-z-a = rhwaphiliza	
xhw	xhw-i = xhwi	i-xhw-i-l-i = ixhwili	i-xhw-a-n-e = ixhwane	
nkc	nkc-u-nkc-a = nkchunkca	i-nkc-e-nkc-e = inkcenke	nkc-e-nkc-e-sh-e-l-a = nkcenkceshela	
tsw	i-tsw-e-l-e = itswele	tsw-e-b-a = tsweba	tsw-i-n-a = tswina	
tsh	k-u-y-a-tsh-a = kuyatsha	m-tsh-a = mtsha	tsh-a-y-a = tshaya	
tshw	b-o-tshw-a = botshwa	kh-a-tshw-a = khatshwa	tshw-a = tshwa	
ntsh	i-ntsh-a = intsha	ii-ntsh-a-b-a = iintshaba	i-ntsh-o-l-o = intsholo	
ndlw	i-ndlw-a-n-a = indlwana	i-s-a-ndlw-a-n-a = isandlwana		
ngcw	i-ngcw-a-b-a = ingcwaba	ngcw-e-l-e = ngcwele	i-ngcw-a-n-g-u = ingcwangu	
ntyw	ntyw-i-l-a = ntywila	i-ntyw-e-n-k-a = intywenka		
ndyw	ii-ndyw-a-l-a = iindywala	i-ndyw-a-b-a-s-i = indywabasi		
ntsw	i-ntsw-e-l-o = intswelo	i-ntsw-a-hl-a = intswahla		
nkxw	nkxw-e = nkxwe	i-s-a-nkxw-e = isankxwe	i-nkxw-a-l-e-k-o = inkxwaleko	
ngqw	i-ngqw-a-y-i = ingqwayi	u-ngqw-a-b-a-l-a-l-a = ungqwabalala	ngqw-a-d-a-l-a-l-a = ngqwadalala	
ngxw	i-ngxw-e-l-e-rh-a = ingxwelerha			
nyhw	i-nyhw-a-g-i = inyhwagi	i-nyhw-e-b-a = inyhweba		



IsiCwangciso neSakhelo seTreka

- Isicwangciso seKharithulam kunye neTreka elandelayo zisebenzisa inkqubo yesiqhelo kunye nemisebenzi echazwe ngaphambili.

I-ATP (IsiCwangciso sokuFundisa soNyaka)

- Qala ngeeveki ezi-2 ukuya kwezi-3 zokuziqhelisa / zohlolo olusisiseko.
- Emva koko kukho iziCwangciso neeTreka x 4 ezingabhalwanga onokuzisebenzisa ukucwangcisa nokulandela umzila wokunyathela kwakho inkqubo yekharithulam emiselweyo yekota.
- Ukuba ukhetha ukuyila isiqhelo sakho kunye nemisebenzi, qinisekisa nje ukuba ziyayithobela i-CAPS kunye nesiCwangciso sokuFundisa soNyaka (ATP).
- Emva koko, yila esakho isiCwangciso kunye neTreka ukugcina umkhondo wokufundwa kwekharithulam yakho yekota yesi-4.

Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1–3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: www.nect.org.za

Umxholo 1:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 2:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 3:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 4:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Inkqubo yoVavanyo

UVavanyo LokuFunda

- **Le itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunyenwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo ‘woVavanyo lokuFunda’, okanye ‘uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
 - Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
 - Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
 - Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
 - Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

UKUSEBENZA KOLU XWEBHU	✓
Landela imida nokulindelweyo kwigumbi lokufundela	
Lawula iimvakalelo zakho	
Sebenza ngokuzimeleyo	
Sebenza ngokubambisana kumaqela	
Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo	
Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha	
Seka ugcine ubudlelwane obuhle	
Qhubeka nemiceli mngeni – ungancami	
UKUPHULAPHULA NOKUTHETHA	✓
Phuhlisa ze usebenzise isigama esiya sisiba nzima	
Landela umkhomba-ndlela	
Buza imibuzo	
Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo.	
Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano.	
ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI	✓
Yahlukanisa amagama kwisandi ngasinye	
Dibanisa izandi ukwakha amagama	
Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)	
Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo	

UKUFUNDA	✓
Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba	
Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo	
UKUQONDA	✓
<i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala – xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i>	
Bonisa umdla ekufundeni ngokwabelana ngamabali	
Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo	
Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo ‘kutheni’	
Shwankathela iziganeko eziphambili zamabali afundiweyo	
Yazisa injongo okanye umyalezo wamabali afundwayo	
Khumbula ze udibanise amabali afundiweyo kumabali amatsha	
UKUBHALA NGESANDLA	✓
Bamba ipensile nezixhobo zokubhala ngokuchanekileyo – esebenzisa iminwe emithathu	
Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo	
Bhala ngesantya esifanelekileyo – ungawugqiba umsebenzi ngexesha olinikiweyo	
UKUBHALA	✓
Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi)	
Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala)	
Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo)	
Fundela iqabane oko ukubhalileyo	

UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi- 4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yoku-1 ufakiwe apha** ngezantsi. Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **‘Ikhadi lamanqaku’** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

Sebenzisa iRubrikhi

- Iirubrikhi ezilandelayo zineenkcazo ezinamanqanaba amane.
- Zikwabonisa isikhokelo sokunika amanqaku kwinqanaba ngalinye.
- Ukongeza, kunikwe amanqaku kwinkcazo nganye ngokwekhrayitheriya nganye. Oku kubonisiwe kwizibiyeli ecaleni kwenkcazo.
- Ungazisebenzisa ezi mpawu ukuvavanya abafundi bakho ngeendlela ezahlukeneyo, ngokokukhetha kwephondo lakho okanye kwesithili:
 - a Unokukhetha ukwenza umndilili wenqanaba okanye unike inqaku lomsebenzi wovavanyo.
 - b Okanye, unokukhetha ukusebenzela amanqaku kumfundi ngamnye.

Umzekelo:

- a Utitshala kaPeter ubeke umnqamlezo ukubonisa impumelelo yakhe ngokwemiqathango.
- b Ubonile ukuba iminqamlezo iwela ikakhulu KWINQANABA Lesi- 2 / UKULINGANISELWA KWIQONDO – 3–4 .
- c Kodwa, unenqanaba elinye le-1 / KWIQONDO 1–2 amanqaku. Ngako ke , umnikeza iBakala lesi-3.
- d Emva koko, usebenza amanqaku akhe ngokwamanqaku omgaqo ngamnye. Ufumana amanqaku ama-5 kwali-14. Xa ahlulahlula ngesi-2, uzuza isi-2.5, athi ke asondele ku-3.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1–2	IQONDO LWE-2 INQANABA 3–4	IQONDO LWE-3 INQANABA 5–6	IQONDO LWE-4 INQANABA 7
UMGANGATHO 1	Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1)	Umfundi ubalisa ngolandelelwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2) ✗	Umfundi ubalisa uninzi lwebali ngolandelelwano oluchanekileyo, kodwa abandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3)	Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4–5)
UMGANGATHO 2	Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) ✗	Umfundi ubalisa ibali ngokutyibilika, ngamanye amaxesha uyanqumama, ethandabuza okanye aphinde amazwi okanye amabinzana. (3)	Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (4–5)
UMGANGATHO 3	Akukho mahluko kwithoni okanye ivolumu yelizwi, okanye umfundi akavakali. (1) ✗	Umfundi ngamanye amaxesha uyayitshintsha ithoni okanye ivolumu yelizwi, kodwa oku akusoloko kufanelekile. (2)	Umfundi uyahluka ngokwethoni okanye ivolumu yelizwi xa efunda, enesiphumo esithile. (3)	Umfundi uyayitshintsha ithoni okanye ivolumu yelizwi xa efunda, enefuthe elikhulu. (4)

Inguquko

- Guqula amanqaku ali-14 ukuya kumanqanaba 1–7 ngokwahlulahlula ngesi- 2.

Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo

- Kubalulekile ukukhumbula ukuba le misebenzi yovavanyo kunye neendlela zokubala ziziphakamiso.
- Nceda umise iphondo okanye isithili sakho ngokweemfuno zovavanyo.

UVavanyo lokuFunda: Ikhadi lamaNqaku		AmanQanku Onke
Amagama Abafundi		
UkuPhulaphula nokuThetha	Wenza amagama ngamaqabane (oonombini). Umyalelo	
Izandi	Hlela amagama ngokwealfabhethi	
UkuFunda nokuQonda	Ubonisa izakhono zokuqonda, kubandakanya: ukuqikelela, ukulandelelana, ukuthathelwa ingqalelo kunye novavanyo	
UkuBhala ngeSandla	Ukhuphela kwaye abhale amagama kunye nezivakalisi ezifutshane kwiskripthi esidibeneyo okanye kubhalo oludibeneyo.	
UkuBhala	Ubhala imihlathi emi-2 izivakalisi ezisi-8 ubuncinci ngesihloko.	
AmanQanku Onke		
UVavanyo Inani LomSebenzi		
1	1.1	
2	1.2	
3	1.3	
4	1.4	
5	1.5	
6	1.6	
7	1.7	
8		
9		
10		

IBanga lesi- 3 Ikota yoku-1: Umzekelo womsebenzi woVavanyo olusesikweni

1.1: UKUPHULAPHULA NOKUTHETHA	
INJONGO	<ul style="list-style-type: none"> • Uthatha inxaxheba kwiingxoxo. Ubuza imibuzo. Ubonisa uvakalelo kwiimvakalelo zabanye
UKUSETYENZISWA	<ul style="list-style-type: none"> • Oku kunokwenziwa nanini na ngeveki yesi-5 – ukuya kweeye – 8 • Yenza oku ngoLweziHlanu ngexesha lomsebenzi womlomo we-orali • Okanye ngexesha lokuFunda noTitshala, umsebenzi emva kokufunda
UMSEBENZI	<ul style="list-style-type: none"> • Beka abafundi ngokwamaqela amancinci (3–4 abafundi). • Bhala isakhelo sengxoxo okanye uluhlu lwemibuzo ebhodini ucacisele abafundi. • Xelela abafundi ukuba baxoxe ngengongoma nganye. Cacisa ukuba kufuneka babuze imibuzo malunga namanqaku abo. • Hamba-hamba umamele amaqela ama-2–3 kwisifundo ngasinye. • Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE-3 INQANABA 5-6	IQONDO LWE-4 INQANABA 7
UTHATHA INXAXHEBA KWINGXOXO	Umfundi uthe cwaka kwaye / okanye uphazamisekile. Umfundi akenzi nzame zokuthatha inxaxheba kwingxoxo yeqela. (1)	Umfundi uthe cwaka kwaye / okanye uphazamisekile. Umfundi wenza umzamo omncinci wokuzibandakanya kwingxoxo yeqela. (2)	Umfundi ubukhulu becala ukhona kwaye uyazi ngexesha lengxoxo. Umfundi wenza iinzame zokuzibandakanya kwingxoxo yeqela. (3)	Umfundi ukhona kwaye uyazi ngexesha lengxoxo. Umfundi uzibandakanya ngokupheleleyo kwingxoxo yeqela. (4-5)
BUZA IMIBUZO	Umfundi akenzi nzame zokubuza imibuzo efanelekileyo okanye enentsingiselo. Okanye, umfundi uyaphazamisa kwaye ubuza imibuzo engedibaniyo nengxoxo. (1)	Umfundi wenza iinzame zokubuza imibuzo, kodwa ayidibani nengxoxo okanye ayinantsingiselo. (2)	Umfundi ubuza imibuzo efanelekileyo. (3)	Umfundi ubuza imibuzo edibanayo nengxoxo nefanelekileyo. (4)
UKUBONISA UVAKALELO KWIMVAKALELO YABANYE	Umfundi uhlala ebonisa ukungakhathali – ukuphazamisa okanye ukuthetha ngaphezulu kwabanye, ukungamameli izimvo zabanye, okanye ukuphendula abanye ngezimvo ezikhohlakeleyo okanye ezingakhathaliyo. (1)	Umfundi ngamanye amaxesha ubonakalisa ukungakhathali – ukuphazamisa okanye ukuthetha ngaphezu kwabanye, engamameli izimvo zabanye, okanye ukuphendula abanye ngezimvo ezikhohlakeleyo okanye ezingenalwelwano. (2)	Umfundi uqhele ukubonisa isimilo esinovakalelo – umamela izimvo zabanye, aphenhule kwabanye ngezimvo ezifanelekileyo kunye / okanye ezibuthathaka. (3)	Umfundi ubonakalisa isimilo esinovakalelo – umamela izimvo zabanye, aphenhule kwabanye ngezimvo ezifanelekileyo kunye / okanye ezibuthathaka. (4-5)

1.2: IZANDI																	
INJONGO	<ul style="list-style-type: none"> • Wenza amagama enziwa ngamaqabane (oonombini) 																
UKUSETYENZISWA	<ul style="list-style-type: none"> • Kwenze oku kwiveki yesi-7 okanye yesi-8, ngexesha lesifundo sezandi ekupheleni kweveki. 																
UMSEBENZI	<ul style="list-style-type: none"> • Zoba itheyibhile ethi ' Ukufumana amagama', kubandakanya izandi 16, izikhamiso zezandi, amaqabane noonombini abafundisiweyo. <table border="1" style="margin-left: 40px;"> <tbody> <tr> <td>a</td> <td>e</td> <td>i</td> <td>o</td> </tr> <tr> <td>u</td> <td>d</td> <td>m</td> <td>ng</td> </tr> <tr> <td>bh</td> <td>nk</td> <td>nd</td> <td>mb</td> </tr> <tr> <td>nc</td> <td>nx</td> <td>kh</td> <td>mp</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Bonisa abafundi indlela yokwakha igama usebenzisa oonobumba bakwitheyibhile, umzekelo: bh – e-d-i • Xelela abafundi ukuba mabakhe amagama ali-12. • Nika abafundi imizuzu emi-5 ukwenza oku. Qokelela iincwadi zabo, umakishe, ubale inani lamagama akhiwe ngokuchanekileyo. • Vavanya umfundi ngamnye usebenzisa irubriki engezantsi 	a	e	i	o	u	d	m	ng	bh	nk	nd	mb	nc	nx	kh	mp
a	e	i	o														
u	d	m	ng														
bh	nk	nd	mb														
nc	nx	kh	mp														

IRUBRIKI	IQONDO LOKU-1 INQANABA 1–2	IQONDO LWESI-2 INQANABA 3–4	IQONDO LWESI-3 INQANABA 5–6	IQONDO LWESI-4 INQANABA 7
WAKHA AMAGAMA NGAMAQABANE (OONOMBINI)	Umfundi wakha phakathi kwamagama ama-0–3 ngokuchanekileyo. (1–2)	Umfundi wakha phakathi kwamagama ama-4–6 ngokuchanekileyo. (3–4)	Umfundi wakha phakathi kwamagama ayi-7–9 ngokuchanekileyo. (5–6)	Umfundi wakha ngokuchanekileyo phakathi kwamagama ayi-10–12. (7)

1.3: IZANDI	
INJONGO	<ul style="list-style-type: none"> • Hlela amagama ngokulandelelana kwe-alfabethi.
UKUSETYENZISWA	<ul style="list-style-type: none"> • Kwenze oku kwiveki yesi-7 okanye yesi-8, ngexesha lesifundo sezandi ekupheleni kweveki.
UMSEBENZI	<ul style="list-style-type: none"> • Bhala uluhlu lwamagama amafutshane ali-12 ebhodini, uqale ngoonobumba abohlukeneyo be-alfabethi. <ol style="list-style-type: none"> 1 coca 2 jula 3 hlala 4 galela 5 bala 6 imoto 7 faka 8 eziko 9 lima 10 dlula 11 amasi 12 khaba • Xelela abafundi ukuba bahlele amagama ngokwamakwe-alfabethi, uwabhale kwiincwadi zabo ukusuka ku-1 ukuya ku-12. • Cacisa ukuba kufuneka bakwenze oku ngokusebenzisa oonobumba be-alfabethi – qala ngokujonga ukuba kukho igama eliqala ngo-’a ‘ulibhale phantsi, njalo njalo. • Qokelele iincwadi zabo, bamakishe, baAla inani lamagama ahlelwe ngokuchanekileyo ngokulandelelwano lwe-alfabethi. Umzekelo: <ol style="list-style-type: none"> 1 amasi 2 bala 3 coca 4 dlula 5 eziko 6 faka 7 galela 8 hlala 9 imoto 10 jula 11 khaba 12 lima • Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.

IRUBRIKI	IQONDO LOKU 1 AMANQAKU 1–2	IQONDO LWE-2 AMANQAKU 3–4	IQONDO LWE-3 AMANQAKU 5–6	IQONDO LWE-4 AMANQAKU 7
UHLELA AMAGAMA NGOKOLANDE- LELWANO KWEALFABETHI	Umfundi ubeka amagama a-0 – ukuya kwama-3 ngokuchanekileyo. (1–2)	Umfundi ubeka amagama ama-4–6 ngokuchanekileyo. (3–4)	Umfundi ubeka amagama ama-7–9 ngokuchanekileyo. (5–6)	Umfundi ubeka amagama ali-10–12 ngokuchanekileyo. (7)

1.4: UKUFUNDA	
INJONGO	<ul style="list-style-type: none"> • Ufunda ngokuvakalayo encwadini kwinqanaba lakhe. • Sebenzisa amagama abonwa njalo, izandi, imixholo kunye nohlahlelo lolwakhiwo lwezakhono. • Ufunda ngokuqhabalaka okwandayo.
UKUSETYENZISWA	<ul style="list-style-type: none"> • Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8 • Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala
UMSEBENZI	<ul style="list-style-type: none"> • Ngexesha 'lokuFunda ancediswa nguTitshala ' biza ilungu ngalinye leqela ukuba lize kufundela wena. • Emva koko, cela umfundi ukuba afundele phezulu kwitekisi yenqanaba elifanelekileyo isicatshulwa. Qinisekisa ukuba itekisi iqulathe amagama anokwahluleka • Buza umfundi ukuba yintoni ebilula kubo, kwaye basokole phi. Babuze ukuba baziva njani ngokufunda kwabo. • Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWESI-2 INQANABA 3-4	IQONDO LWESI-3 INQANABA 5-6	IQONDO LWESI-4 INQANABA 7
UKUTYIBILIKA	Umfundi uhlala ethandabuza ngelixa efunda, Uthi cwaka xa eza kumagama angaziwayo okanye awatsibe amagama angaziwayo, kwaye ewaphinda Amagama okanye amabinzana. (1-2)	Umfundi ufunda ngokunqumama okanye ukuthandabuza. Umfundi 'utsala nzima' uneendawo ekunzima ukudlula kuzo. (3-4)	Umfundi ufunda ngokuqhawula isingqi. Umfundi Unengxaki kumagama athile kunye / okanye kukwakhiwa Kwezivakalisi. (5-6)	Umfundi ufunda kakuhle ngaphandle kokuphumla. Umfundi uyakwazi ukuzilungisa xa efunda amagama anzima kunye / Okanye ukwakhiwa kwezivakalisi. (7)
ISAKHONO SOKUBIZA AMAGAMA	Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye Izandi. Ambalwa kakhulu amagama aziwa ngumfundi. (1-2)	Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa Ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso Katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo (3-4)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo (5-6)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo. (7)

1.5:UKUQONDA	
INJONGO	<p>Ukumamela kunye nokuzibandakanya nesicatshulwa emva koko:</p> <ul style="list-style-type: none"> • Xoxa ngoluvo oluphambili, abalinganiswa abaphambili kunye nomxholo webali • Qikelela • Xoxa ngeemfundisoo kwisicatshulwa
UKUSETYENZISWA	<ul style="list-style-type: none"> • Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-8 • Yenzani oku ngolwesiHlanu ngexesha lomsebenzi we – Orali : Ingxoxo ngokuFunda noTitshala okanye ngooLwezihlanu ngexesha lokuFunda noTitshala: Umsebenzi wokuFunda noTitshala: Emva kokufunda
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa ibali lokufunda ekwabelwana ngalo kwiveki ephelileyo. • Cwangcisa iklassi ukugqibezela umsebenzi. • Emva koko, biza umfundi ngamnye edesikeni yakho ukuze agqibe uvavanyo. • Cela abafundi ukuba baphendule umbuzo om-1 ukuya kwemi-2 kuludwe ngalunye lwemibuzo malunga nesicatshulwa: <ul style="list-style-type: none"> Uluvo oluphambili kunye nabalinganiswa 1 Belithetha ngantoni eli bali? 2 Uthini umbono ophambili webali? 3 Ngubani / abalinganiswa abaphambili? 4 Chaza lo mlinganiswa Ukwakhiwa kwebali 1 Kwenzeke ntoni ekuqaleni kwebali? 2 Kwenzeke ntoni ekupheleni kwebali? 3 Ngaba ulithandile eli bali? Kutheni usitsho okanye kutheni kungenjalo? 4 Ucinga ukuba ibali liphele kakuhle? Kutheni usitsho okanye kutheni kungenjalo? limfundiso 1 Ucinga ukuba kwakutheni ukuze eli bali libhalwe-yintoni esimele ukuyifunda kulo? 2 Ufunde ntoni kweli bali? 3 Ucinga ukuba ____ wayenyanisile xa yena...? Kutheni usitsho okanye kutheni kungenjalo? 4 Ngewayenze ntoni? Ngoba? Uvavanyo 1 Ucinga ukuba le ibiyinto elungileyo ukuyenza? Kutheni usitsho? 2 Ucinga ukuba le ibiyinto engeyiyo ukuyenza? Kutheni usitsho? 3 Ngaba ungenza uvavanyo malunga (nomlinganiswa) nezenzo? • Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE-3 INQANABA 5-6	IQONDO LWE-4 INQANABA 7
IIMBONO EZIBALULEKILEYO NABALINGANISWA	Umfundi uyasokola ukuchonga olona luvo luphambili okanye ukuchaza abalinganiswa abaphambil(1)	Umfundi uchonga ngokuchanekileyo umba ophambili kunye nomlinganiswa okanye uchaza ngokuchanekileyo abalinganiswa abaphambili. (2)	Umfundi uzikhumbula ngokuchanekileyo zonke iinkcukacha ebalini, ngokuqhutywa okuthile. (3)	Umfundi uchonga ngokuchanekileyo zonke iinkcukacha ezivela ebalini ngokukhawuleza, ngokutyibilikayo nangokuchanekileyo. (4-5)
UQIKELELO	Umfundi uyasokola ukwenza uqikelelo olunye olusengqiqweni, kwaye akakwazi ukuthethelela impendulo. (1)	Umfundi wenza uqikelelo olunye olusengqiqweni, kwaye unokucacisa impendulo. (2)		
UKHWAKHIWA KWEBALI	Umfundi akakwazi ukuwukhumbula umxholo webali engakhange acetyiswe. Umfundi uwulibele umxholo webali. (1)	Umfundi uyalikhumbula ibali, kodwa uyaluphazamisa ulandelelwano lweziganeko. Umfundi wabelana ngombono ngomxholo kodwa akaluthetheleli ngokwaneleyo olu luvo. (2)	Umfundi uyawukhumbula umxholo webali, ngolandelelwano oluchanekileyo. Umfundi wabelana ngeembono kumxholo kodwa akaluthetheleli ngokwaneleyo olu luvo. (3)	Umfundi ukhumbula umxholo webali, ngolandelelwano oluchanekileyo. Umfundi wabelana ngeembono zomxholo kwaye uluthethelela ngokwaneleyo olu luvo. (4-5)
UNXULUMANISO	Umfundi utsala nzima ukwenza unxulumaniso malunga nomlinganiswa okanye isiganeko ebalni, naxa enenkxaso. (1)	Umfundi wenza unxulumano olufanelekileyo malunga nomlinganiswa okanye umxholo webali ngaphandle kwenkxaso. (2)		
UVAVANYO	Umfundi utsala nzima ukwenza uvavanyo malunga nomlinganiswa okanye isiganeko ebalini, nkqu naxa enenkxaso. (1)	Umfundi wenza uvavanyo olusengqiqweni malunga nomlinganiswa okanye isiganeko ebalini ngaphandle kwenkxaso. (2)		

1.6: UKUBHALA NGESANDLA	
INJONGO	<ul style="list-style-type: none"> Ukhuphela abhale amagama nezivakalisi ezifutshane ngokudibanisa ethathela ingqalelo indlela echanekileyo yokubumba amagama nokushiya isithuba phakathi kwawo.
UKUSETYENZISWA	<ul style="list-style-type: none"> Yenza oku usebenzisa izifundo zokubhala ngesandla zeeveki ye-6 okanye ye-8.
UMSEBENZI	<ul style="list-style-type: none"> Yenza izifundo zokubhala ngesandla njengesiqhelo. Njengokuba abafundi bekopa ebhodini, hamba-hamba wenze imigqaliselo. Qokelela iincwadi zabafundi ekupheleni kwesifundo. Vavanya umbhalo wesandla womfundi ngamnye usebenzisa irubriki engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE-3 INQANABA 5-6	IQONDO LWE-4 INQANABA 7
UKUBHALA NGESANDLA	Umfundi uyasokola ukubhala ngokucocekileyo nangokuchanekileyo kwisikripti esidibeneyo okanye ngokudibanisa. Ukubhala ngesandla akuhambelani ngobukhulu, ukwakheka konobumba kuhlala kungalunganga, kwaye isithuba asikho mgaqweni. (1-2)	Ngamanye amaxesha umfundi uyasokola ukubhala ngokucocekileyo nangokuchanekileyo kwisikripti esidibeneyo. Umbhalo wesandla usenokungahambelani kubungakanani, maxa wambi ukubhalwa koonobumba akulunganga, okanye ukushiyana ngezithuba kusenokungahambelani. (3-4)	Umfundi ubukhulu becala ubhala ngokucocekileyo nangokuchanekileyo kwisikripti esihlangeneyo okanye ngokudibanisa. Ukubhala ngesandla kuhlala kungaguququki kubungakanani, ukwakheka koonobumba kuchanekile ubukhulu becala, kwaye izithuba ziqhelekile. (5-6)	Umfundi ubhala ngokucocekileyo nangokuchanekileyo kwisikripti esihlanganisiweyo. Ukubhala ngesandla kuyahambelana ngobukhulu, ukwakheka koonobumba kuchanekile, kwaye izithuba ziqhelekile. (7)

1.7: UKUBHALA	
INJONGO	<ul style="list-style-type: none"> Ubhala imihlathi emi-2 yezivakalisi ezi-8 ngesihloko
UKUSETYENZISWA	<ul style="list-style-type: none"> Yenza oku usebenzisa isifundo sokubhala seeveki 3–4, iiveki 5–6, okanye iiveki 7–8.
UMSEBENZI	<ul style="list-style-type: none"> Qhuba izifundo zokubhala njengesiqhelo. Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala. Vavanya ukubhala nokubhala ngesandla komfundi ngamnye usebenzisa irubriki engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1–2	IQONDO LWE-2 INQANABA 3–4	IQONDO LWE-3 INQANABA 5–6	IQONDO LWE-4 INQANABA 7
UKUNAMATHELA KUMXHOLO	Umfundi utsala nzima ukubhala ngamava akhe. Ingcamango kunzima ukuyiqonda, okanye ayiyiyo eyokuqala – umzekelo katitshala ukopiwe. (1)	Umfundi unokubhala ngamava akhe. Umbono uyaqondakala kwaye ungowokuqala, nangona ufana nomzekelo katitshala. (2)	Umfundi ubhala ngokucacileyo ngamava akhe. Le ngcamango yeyakhe kwaye yeyokuqala. (3)	Umfundi ubhala ngokucacileyo ngamava akhe. Umbono ngowakho, ungowokuqala, kwaye uvakala wohlukile kwaye uyinyani. (4)
UKUBHALA: UBUDE	Umfundi ubhale izivakalisi ezi-0 ezichanekileyo. (1)	Umfundi ubhale izivakalisi esinye esichanekileyo. (2)	Umfundi ubhale izivakalisi ezi-2 ezichanekileyo. (3)	Umfundi ubhale izivakalisi ezi-3 ezichanekileyo. (4–5)
IIMPAWU ZOBHALO	Umfundi unengxaki yokusebenzisa oonobumba abakhulu nezingxi ngokungaguquguqukiyo nangokuchanekileyo. (.5)	Umfundi usebenzisa oonobumba abakhulu nezingxi ngokuchanekileyo, kodwa uyasokola ngezinye iziphumlisi iimpawu zobhalo. (1)	Umfundi usebenzisa zonke iziphumlisi iimpawu zobhalo ngokwaneleyo, kodwa wenza iimpazamo ngamaxesha athile. (1.5)	Umfundi usebenzisa zonke iziphumlisi iimpawu zobhalo ngokuchanekileyo kwaye kunqabile ukuba enze iimpazamo. (2)

